

1  
2 JOINT LEGISLATIVE COMMITTEE TO SCREEN CANDIDATES  
3 FOR COLLEGE AND UNIVERSITIES BOARD OF TRUSTEES  
4

5 PUBLIC HEARINGS  
6  
7  
8  
9

10  
11 Tuesday, March 15, 2016  
12

13 9:10 a.m.  
14

15 Gressette Senate Building  
16 1101 Pendleton Street, Room 209  
17 Columbia, South Carolina  
18

19 REPORTED BY: SHERI L. BYERS  
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COMMITTEE MEMBERS IN ATTENDANCE:

SENATOR HARVEY S. PEELER, JR., CHAIRMAN  
REPRESENTATIVE WILLIAM R. "BILL" WHITMIRE,  
VICE-CHAIRMAN

SENATOR THOMAS C. ALEXANDER

SENATOR JOHN L. SCOTT

SENATOR ROBERT W. HAYES, JR.

REPRESENTATIVE MIA S. MCLEOD

REPRESENTATIVE PHYLLIS J. HENDERSON

STAFF:

MARTHA CASTO  
JULIE PRICE

(INDEX AT REAR OF TRANSCRIPT.)

1           SENATOR PEELER: If there's no objection,  
2 we'll go ahead and get started.

3           This is a Joint Legislative Committee to  
4 Screen Candidates for Colleges and University Board of  
5 Trustees.

6           We have some members on the way. They're  
7 coming in. But out of interest of time, we'll go  
8 ahead and get started.

9           First under tab A is Miles Loadholt from  
10 Barnwell. Second Judicial. Aiken, Bamberg, and  
11 Barnwell counties.

12           Mr. Loadholt. Make sure your green light is  
13 burning. The speaker, is it on? The green light?

14           MR. LOADHOLT: Yes.

15           SENATOR PEELER: Good morning, sir.

16           MR. LOADHOLT: Good morning.

17           SENATOR PEELER: Let me swear you in.

18           Do you swear to tell the truth, the whole  
19 truth, and nothing but the truth, so help you God?

20           MR. LOADHOLT: I do.

21           SENATOR PEELER: Thank you.

22           Would you like to make a brief statement?

23           MR. LOADHOLT: I'm Miles Loadholt. I'm from  
24 Barnwell, South Carolina. I graduated from the  
25 University of South Carolina Business School in 1965.

1 Law school in 1968. Since that time, I have practiced  
2 law in Barnwell, South Carolina.

3 I have served the university in many  
4 capacities, serving on the USC Salkehatchie Board. And  
5 before being elected to this board almost 20 years ago,  
6 I've been on -- served on this board for 20 years. I  
7 served as chairman of some major committees. Served  
8 four years as vice chairman, four years as chairman,  
9 and almost four years as chairman emeritus.

10 And I would appreciate your consideration and  
11 this committee's consideration for allowing me to serve  
12 four additional years.

13 SENATOR PEELER: Thank you, sir.

14 Any questions or comments?

15 Mr. Whitmire.

16 REPRESENTATIVE WHITMIRE: Good morning,  
17 Mr. Loadholt.

18 I notice you mention the biggest strength is  
19 Palmetto College, Honors College. Can you tell me a  
20 little bit about each one of those, please, since I'm  
21 from the upper part of the state.

22 MR. LOADHOLT: Well, it allows, you know,  
23 students, you know, to stay at home and have a  
24 four-year education, you know, without really, you  
25 know, having to leave, you know, their hometowns and

1 travel and, you know, to Columbia and everything. I  
2 think it's a great asset, and we just started it. And  
3 Susan Elkins is -- heads this up, and I think she does  
4 a wonderful job with it.

5 REPRESENTATIVE WHITMIRE: How many students  
6 are in the colleges, do you know?

7 MR. LOADHOLT: You know, I -- I can't tell  
8 you off the top of my head, but I've got the data here,  
9 you know. I can't tell you exactly how many.

10 REPRESENTATIVE WHITMIRE: I just -- I was  
11 interested since I, you know, have not heard of  
12 Palmetto College.

13 MR. LOADHOLT: I think it's a wonderful idea.  
14 Success particularly for the rural counties that -- you  
15 know, the small counties but we have our regional  
16 campuses.

17 REPRESENTATIVE WHITMIRE: Right. I notice  
18 you said the biggest weakness is -- well, about  
19 everybody says we don't give you enough funding. What  
20 do you think is adequate as opposed to what we're  
21 giving you now?

22 MR. LOADHOLT: Well, when I was a student at  
23 the University of South Carolina, I believe we had  
24 about 70 or 80 percent state funding when I was a  
25 student. That was in the '60s.

1           REPRESENTATIVE WHITMIRE: Right.

2           MR. LOADHOLT: I believe we have around 10  
3 percent now. I think it's somewhere between the two.

4           REPRESENTATIVE WHITMIRE: Right. And I don't  
5 disagree with you. Unfortunately, you know, we've got  
6 a lot of other areas that are tugging at us, also, for  
7 funding.

8           MR. LOADHOLT: I'm aware of that. Yes, sir.

9           REPRESENTATIVE WHITMIRE: It's very difficult  
10 to try to come up with everything everybody wants. So  
11 thank you.

12           SENATOR PEELER: Thank you. Senator  
13 Alexander, do you have a question?

14           SENATOR ALEXANDER: Yes, sir, a couple.

15           Good morning. Appreciate you being here.

16           MR. LOADHOLT: Good morning.

17           SENATOR ALEXANDER: And I hope you all went  
18 over this before I got here. Please excuse. As far as  
19 your attendance and involvement, how would you classify  
20 your involvement as a member of the board?

21           MR. LOADHOLT: I've been a member of the  
22 board almost 20 years, and I can remember one meeting  
23 that I missed. But I think probably it might have been  
24 two.

25           SENATOR ALEXANDER: Okay. Thank you.

1           MR. LOADHOLT: And I'm very involved and I  
2 don't miss meetings and I'm involved. I visit the  
3 campus, you know, when we don't have meetings.

4           SENATOR ALEXANDER: And following up, and I  
5 heard your response to Representative Whitmire and  
6 don't disagree, but at the same time, do you include in  
7 those funds coming from the state the lottery  
8 scholarships?

9           MR. LOADHOLT: Did I include that?

10          SENATOR ALEXANDER: Yes, sir.

11          MR. LOADHOLT: No, sir, I did not.

12          SENATOR PEELER: Thank you, Senator.

13          Any other questions or comments?

14          You always hear the rivalry between Clemson  
15 and USC on the football field. In your experience,  
16 what do you think the relationship of a successful  
17 athletics program, what's the relationship between the  
18 success in athletics and academics? Have you seen or  
19 is it just ...

20          MR. LOADHOLT: I don't think that there's any  
21 question that if you have a successful athletic  
22 program, it benefits your academic program. I don't  
23 think there's any question about it. From the numbers  
24 that I have seen. And, I mean, I get it out of the  
25 paper, you know. And, I mean, articles in the Wall

1 Street Journal and things of that nature. But I think  
2 that a successful athletic department benefits  
3 academics.

4 SENATOR PEELER: I would tend to agree with  
5 you. I think we have some complaints that we put too  
6 much emphasis on athletics, but I think that helps sell  
7 the school. I'm hearing that from you, too.

8 MR. LOADHOLT: Yes, sir.

9 SENATOR PEELER: Thank you.

10 Any other questions? What is the desire of  
11 the committee?

12 REPRESENTATIVE WHITMIRE: Move for favorable.

13 SENATOR PEELER: Favorable report.

14 All in favor say "aye."

15 (Members respond.)

16 SENATOR PEELER: Opposed, no.

17 And the ayes have it.

18 Thank you. Appreciate your willingness to  
19 continue to serve the university.

20 MR. LOADHOLT: Thank you.

21 SENATOR PEELER: Next, Mr. Eugene P. Warr,  
22 Jr. from Lamar.

23 Good morning, sir.

24 MR. WARR: Good morning.

25 SENATOR PEELER: Let me swear you in.



1 MR. WARR: Yes, sir.

2 SENATOR PEELER: Do you swear to tell the  
3 truth, the whole truth, and nothing but the truth, so  
4 help you God?

5 MR. WARR: I do.

6 SENATOR PEELER: Would you like to make a  
7 brief statement?

8 MR. WARR: Yes, sir. Thank you, Senator.

9 I'm Gene Warr. I've lived all my life in the  
10 small town of Lamar in Darlington County. I attended  
11 school here at USC from 1977 to 1981 and graduated in  
12 accounting. Came back a year later and went to law  
13 school. My dad knew that one year back on the farm  
14 trying to make a living would send me back to school,  
15 and it did. So I graduated from here in 1985 from law  
16 school and have been practicing law for over 30 years  
17 now in the Darlington County, Florence County area  
18 primarily.

19 In 2003, our Fourth Judicial Circuit trustee,  
20 Dupree Miller, who long served as a solicitor there in  
21 our circuit died and that seat that -- the seat that I  
22 hold was open in May of 2003. I was elected to this  
23 seat so I served a little over 12 years now, almost 13  
24 years in this seat.

25 While I've on the board, I have done my best

1 to attend and be involved. I presently serve as  
2 chairman. I will soon be finished with my four-year  
3 term as chairman. In the time before that, I served as  
4 chairman of a couple committees. And my attendance at  
5 committee meetings of all sorts has been good. I think  
6 it's been many years since I've been missed any meeting  
7 of any sort. I am here asking to be approved to serve  
8 another term.

9 I think that all and all, I'm sure I've not  
10 been a perfect trustee or the best trustee that you  
11 might find somewhere, but I've done my best. And I've  
12 worked hard, and I spent a lot of time and energy in  
13 being a trustee at USC.

14 SENATOR PEELER: Mr. Ward, we know exactly  
15 where Lamar is. It produces some mighty linebackers  
16 for Clemson.

17 MR. WARR: Yes, sir. And good young men,  
18 too.

19 SENATOR PEELER: Thank you, sir.

20 Any question or comments? Mr. Whitmire.

21 REPRESENTATIVE WHITMIRE: Thank you,  
22 Mr. Chairman.

23 Good morning, Mr. Warr.

24 MR. WARR: Good morning.

25 REPRESENTATIVE WHITMIRE: Question for you

1 about the branch campuses. Do you think they serve  
2 their purpose, or would you prefer to have it all under  
3 one umbrella here in Columbia? It is expensive to run  
4 those campuses, you know.

5 MR. WARR: I think they do serve their  
6 purpose and here's why. So many folks that go to those  
7 schools could not go anywhere else. They wouldn't be  
8 able to come to Columbia. Being at home a lot of  
9 times, they're married with children or they're working  
10 a job and they have the opportunity to realize later  
11 on, hey, I need that college degree. And these  
12 regional campuses give them the opportunity.

13 When you go to graduations on the regional  
14 campuses and see these folks and see the joy in the  
15 faces, a lot of times it's the first person in that  
16 family to get a college degree. It's a big thing. I  
17 think the regional campuses make a huge difference  
18 where they are. I really do.

19 REPRESENTATIVE WHITMIRE: I agree with you  
20 that on that. Even though I don't have one in my  
21 county yet, we've got one in the upstate also.

22 One other thing. If you would please pass on  
23 to your law partner that I think a lot of him, please.  
24 And I voted for him.

25 MR. WARR: I wish that you could be available

1 to handle some of his late night phone calls,  
2 Carolina's got a tough loss at a ballgame. I might  
3 call on you sometime to help me with that.

4 REPRESENTATIVE WHITMIRE: I'll will pass on  
5 that one.

6 SENATOR PEELER: Also kind of get him to go  
7 easy on Senate's road plan.

8 MR. WARR: I'll speak to him about that.

9 SENATOR PEELER: Any other questions or  
10 comments? What's the desire of the committee?

11 REPRESENTATIVE HENDERSON: Can I ask a  
12 question?

13 SENATOR PEELER: Ms. Henderson.

14 REPRESENTATIVE HENDERSON: Let me ask you a  
15 question. Is there 17 trustees on the board? How many  
16 are on the board?

17 MR. WARR: Well, really, I would say there's  
18 20. There are sixteen judicial circuits and then the  
19 governor appoints one and has one sitting in, really  
20 two. And the president of the alumni association and  
21 the secretary of education for the state. So I count  
22 it really as 20, I think, Representative Henderson.

23 REPRESENTATIVE HENDERSON: All right. So  
24 there are 16 that we elect?

25 MR. WARR: Yes, ma'am.

1           REPRESENTATIVE HENDERSON: And what is -- am  
2 I correct in that Ms. Moody is the only woman and/or  
3 minority on that board?

4           MR. WARR: She is the only minority right  
5 now. Paula Harper Bethea also serves because she's  
6 president of the alumni association. So actually two  
7 women on the board right now.

8           REPRESENTATIVE HENDERSON: In your opinion,  
9 would it not serve your university better to have a  
10 more diverse board?

11          MR. WARR: I thought I would get asked that  
12 question today. So I should have a good answer, right?  
13 When you look at it and we look across our board and  
14 it's mostly white males like me, yeah, I mean, that  
15 doesn't represent the state. We know that. And I  
16 think that probably over the next few years there will  
17 be more interest in people running. Others realizing  
18 that there's a need for that.

19          Leah Moody is certainly an outstanding  
20 trustee, and we are glad to have her. But we are all  
21 aware, "Leah, you're there kind of on your own."

22          Of course, Paula is being president of the  
23 alumni association is on the board. And our secretary  
24 of education is female. But I understand what you're  
25 saying.

1           But people across the state that love USC and  
2           are willing to spend the time and energy it takes, have  
3           to be willing to go, say, "Here I am, I'll do it."

4           REPRESENTATIVE HENDERSON: Why do you think  
5           more people don't apply? We were just talking about  
6           this yesterday because we've had so many great  
7           candidates at some of these smaller colleges, and I  
8           just don't understand why at the bigger universities  
9           they don't apply. I don't know if it's because many of  
10          you have served for 10, 20, 30 years that they feel  
11          like they don't have a chance. I'm just trying to  
12          figure out why more people don't apply.

13          MR. WARR: That's a question I wish I could  
14          give you a good answer for, but I can't.

15          REPRESENTATIVE HENDERSON: Well, anyway,  
16          thank you for your service.

17          MR. WARR: Thank you.

18          SENATOR PEELER: Any other questions or  
19          comments?

20          REPRESENTATIVE MCLEOD: I have a question.

21          SENATOR PEELER: Senator McLeod.

22          REPRESENTATIVE MCLEOD: It's related to the  
23          question that Representative Henderson just asked about  
24          diversity. What efforts is the university taking to  
25          diversify the board, or are there any efforts that

1 you're aware of?

2 MR. WARR: Well, we spend a lot of time how  
3 can we increase the diversity of the student body? And  
4 I think we do good at that at USC. In fact, very good  
5 at that. We've spent a lot of time in recent years on  
6 increasing the diversity of our professors, people in  
7 administration. I think we've done good with that.

8 When it comes to the university making  
9 efforts to the board, it's difficult as who at the  
10 university is going to go out and take a position as to  
11 who should be on the board? That gets kind of sticky,  
12 you might say. So it comes down to board members, do  
13 we go out and say to the legislature, to you folks,  
14 "Elect someone else"? It gets -- that's a difficult  
15 thing.

16 We're aware of it. We know that it needs to  
17 be more representative of the state. But when I come  
18 to you and say, "Hey, I'm the Fourth Judicial Circuit  
19 Trustee, I think I can do a good job serving another  
20 term." Here I am a white male. There's not much I can  
21 -- I can't personally change that other than to say,  
22 well, there's a time that comes when I don't need to  
23 serve anymore.

24 In other words, I'm not one who looks to  
25 spend my life on the board. If the Lord allows me to

1 live to be an older fellow, I don't see myself as being  
2 on the board at that time. But for us to go and say,  
3 well, let's in any way affect the makeup of the board  
4 as board members, that's something that we just don't  
5 tread into.

6 For me to go into another part of the state  
7 and say, for instance, I'll see Hugh Mobley sitting  
8 here and say, Ms. So and So, or whoever, you should run  
9 against Hugh Mobley, my close friend. Knowing he's a  
10 good trustee, it's just not something I think I can go  
11 do.

12 REPRESENTATIVE MCLEOD: Well, I'm certainly  
13 not suggesting that. But what I am asking is, I mean,  
14 University of South Carolina is my alma mater twice,  
15 and I think it's incumbent upon the university in  
16 whatever capacity, when there are opportunities to, you  
17 know, diversify the board. And clearly there's a need  
18 to do that. I would hope that there is some effort to  
19 figure out the best way to kind of -- to make that  
20 happen.

21 I don't think that sitting back and saying --  
22 and certainly not going into your colleagues circuits  
23 and saying, you know, "Why don't you run against so and  
24 so," that's not what I'm suggesting at all. But I  
25 think where there are opportunities, there needs to be



1 a focus or a, you know, a plan for doing that. And I'm  
2 just not hearing that there is one.

3 MR. WARR: We would welcome anyone that's --  
4 any female, any minority that wants to serve on the  
5 board, if they're elected to the board, we would  
6 welcome, Representative McLeod. As you know, it's up  
7 to you and your fellow House members and fellow  
8 Senators here to make that decision.

9 And I understand what you're saying to me,  
10 but for us to come up with a plan and then come to you  
11 and say, for instance, here's what we suggest that you  
12 do, I just wouldn't feel like I could come do that. I  
13 wouldn't walk in your office and say that. I just  
14 don't think I could do it. I don't have the nerve,  
15 quite frankly, to do that.

16 REPRESENTATIVE MCLEOD: Right. And I may not  
17 be articulating that in the best way. That's not at  
18 all what I'm suggesting.

19 MR. WARR: Okay.

20 REPRESENTATIVE MCLEOD: And you've  
21 acknowledged that there is a need.

22 MR. WARR: Yes, ma'am.

23 REPRESENTATIVE MCLEOD: I would just like to  
24 see more of a focus on diversity. And I know who your  
25 chief diversity officer is, and I think he's amazing.

1 But I do think the university could stand to do better  
2 with regard to the board and every other aspect of the  
3 university.

4 MR. WARR: And anything that you might ask me  
5 about today or any of you folks might ask me about, I'm  
6 sure we could do better. But I want to say again, I  
7 really believe it's the diversity of the student body  
8 and the professors and these things that we can go and  
9 do something about. There's been a focus, and I think  
10 we've done a good job on it. Not that we can't  
11 continue to do better.

12 REPRESENTATIVE MCLEOD: We're not trying to  
13 beat up on you.

14 MR. WARR: I didn't take it that way.

15 REPRESENTATIVE MCLEOD: I just wanted to ask  
16 that question because I didn't hear it in your answer.

17 Thank you.

18 MR. WARR: Thank you.

19 SENATOR PEELER: Mr. Warr, similar questions  
20 were asked of almost every candidate yesterday, trustee  
21 candidates also. And you made a good point. And,  
22 Representative McLeod, I hear where you're coming from. But  
23 maybe you all need to be asking us, I think it's a  
24 point well taken that maybe we need to take the  
25 initiative --

1           REPRESENTATIVE MCLEOD: Right.

2           SENATOR PEELER: -- on the committee.

3 Because I hear it loud and clear. It's all our  
4 responsibility, but maybe more ours than yours. And I  
5 understand what you're saying, and I agree.

6           REPRESENTATIVE MCLEOD: Thank you.

7           SENATOR PEELER: Any other questions or  
8 comments?

9           What's the desire of the --

10          REPRESENTATIVE WHITMIRE: Move favorable.

11          SENATOR PEELER: Move favorable report. All  
12 in favor say "aye."

13          (Members respond.)

14          SENATOR PEELER: Opposed, no.

15          The ayes have it.

16          Thank you sir.

17          MR. WARR: Thank you, sir.

18          SENATOR PEELER: Hugh Mobley from Lancaster.  
19 Sixth Judicial Circuit.

20          MR. MOBLEY: Good morning.

21          SENATOR PEELER: Good morning, sir.

22          Do you swear to tell the truth, the whole  
23 truth, and nothing but the truth, so help you God?

24          MR. MOBLEY: Yes, sir. I do.

25          SENATOR PEELER: Would you like to make a

1 brief statement?

2 MR. MOBLEY: Yes, sir. I want to thank you  
3 for the opportunity to serve. I feel like in some way  
4 that our service is a partnership with the legislature.  
5 It gives us the opportunity to continue to dialogue  
6 about ways that we can improve the state of  
7 South Carolina. Using education is one of the things  
8 to build economic base in South Carolina.

9 When I ran back in 2011, I pledged to be  
10 here. To be accessible. I've tried to do that without  
11 being a burden. I'm usually in the area for most  
12 people when they want to ask questions or seek service  
13 from university trustees.

14 I've been fortunate enough to serve on three  
15 separate committees, academic affairs, audit  
16 compliance, and currently I'm chairman of the Health  
17 Affairs Committee. Which I think is very important  
18 focus in the state of South Carolina for us going  
19 forward from a job-base standpoint as well as  
20 addressing primary care issues.

21 I would like to continue the opportunity to  
22 serve. Be happy to answer any of your questions.

23 SENATOR PEELER: Thank you. Questions or  
24 comments?

25 Representative Whitmire.

1           REPRESENTATIVE WHITMIRE: Good morning, sir.

2           What's the in-state versus out-of-state ratio  
3 you've got?

4           MR. MOBLEY: I think if you look at the  
5 system, it's one thing. If you're looking in Columbia  
6 specifically, Columbia is a little bit more than 60  
7 percent in-state. The rest of them are out of state.

8           When you get into the regional and the local  
9 areas, some of the comprehensive ratio becomes higher  
10 because has been stated before, people are closer to  
11 home, more accessible. People don't have the economic  
12 wherewithal to go and stay somewhere for four years,  
13 and they can eliminate that cost. So it depends on  
14 whether you're looking solely at Columbia or if you're  
15 looking at the system.

16           One of the things I think that makes Columbia  
17 the number that it is is the fact that we're a research  
18 institution as is MUSC and Clemson. And as a research  
19 institution, you're going to draw people from a wide  
20 area that are looking to get into a graduate area or a  
21 program with a high profile like the Honors College or  
22 Darla Moore International School of Business.

23           REPRESENTATIVE WHITMIRE: Well, this is a  
24 complaint I hear a good bit especially since I'm in the  
25 Clemson area where, you know, graduates won't send

1 their sons or daughters there and they don't have the  
2 opportunity and they feel like they're being pushed out  
3 because of out-of-state students coming in. I don't  
4 know if it's as strong at Carolina as Clemson, but ...

5 MR. MOBLEY: Well, and both schools are  
6 really good schools and they offer a great education, a  
7 great pathway for a higher education degree. The  
8 access points at USC offered around the state gives  
9 more to local or in-state students an opportunity to  
10 see the pathway. And some of those, especially as you  
11 have alluded to, the two-year schools that are regional  
12 campuses, provide a pathway for people to go into  
13 school and then they can transfer to Columbia.

14 You'd be surprised, though, Senator Peeler,  
15 Lancaster sends a lot of students to Clemson because  
16 they're seeking a pathway there. They can't get in on  
17 the first admission, but they can get a year under  
18 their belt, settle in, grow up a lot and they can  
19 transfer to a lot of these other comprehensive  
20 universities.

21 REPRESENTATIVE WHITMIRE: I would imagine  
22 that your regional campuses, those students who  
23 graduate have more of a tendency to stay in the state  
24 afterwards.

25 MR. MOBLEY: I believe they do. A lot of it

1 is economically driven, but I do believe they do. And  
2 we're really proud in Lancaster to have the university  
3 there. It's been a great asset for the community.  
4 It's been a great resource for the local economy.

5 We have a nursing program there that gives  
6 opportunity for us to educate RNs with a four-year  
7 degree. Most of those students will either stay in  
8 Lancaster or they'll go to the Rock Hill area. So that  
9 pretty much emphasizes your point.

10 REPRESENTATIVE WHITMIRE: How many students  
11 attend Lancaster?

12 MR. MOBLEY: Total head count is about 1769,  
13 I believe. It's down a little bit, but so is the high  
14 school graduate pool.

15 REPRESENTATIVE WHITMIRE: All right. Thank  
16 you.

17 SENATOR PEELER: Senator Alexander.

18 SENATOR ALEXANDER: A couple of questions.

19 Good morning. Good to see you.

20 MR. MOBLEY: Good morning. Good to see you.

21 SENATOR ALEXANDER: Your involvement, if you  
22 would, is kind of consistent? You make all the board  
23 meetings? From that standpoint, how would you classify  
24 your attendance?

25 MR. MOBLEY: My memory serves me correct, I

1 missed one meeting and I participated by phone.

2 SENATOR ALEXANDER: Okay. And following up  
3 on enrollments stuff, roughly what is the enrollment at  
4 the main campus here at Carolina?

5 MR. MOBLEY: I believe we're about 30,000.  
6 Maybe a little bit more.

7 SENATOR ALEXANDER: Is that all  
8 undergraduate, or does that include graduate and  
9 everything?

10 MR. MOBLEY: That would be a mix. That would  
11 be a mix. Total system's got about 49,000.

12 SENATOR ALEXANDER: So 30,000 here.

13 Do you know how many is in your undergraduate  
14 program?

15 MR. MOBLEY: I'll be glad to pull that data.  
16 I don't have it right now.

17 SENATOR ALEXANDER: That's all right.

18 MR. MOBLEY: But I'll be glad to get it for  
19 you.

20 SENATOR ALEXANDER: Thank you.

21 MR. MOBLEY: Thank you.

22 SENATOR PEELER: Representative Henderson.

23 REPRESENTATIVE HENDERSON: Good morning.

24 Thank you, Mr. Mobley, for your service.

25 Let me ask you a question. You know, rising



1 tuition is always an issue at all these schools and as  
2 a parent of two here, they're both in the Honors  
3 College, so I'm fortunate that they're pretty heavily  
4 scholarshipped so I don't have to pay tuition every  
5 year. But I know that it goes up about the maximum  
6 about 3 and a half every single year.

7 MR. MOBLEY: It does.

8 REPRESENTATIVE HENDERSON: What do you think  
9 can be done to keep from having to raise tuition every  
10 single year?

11 MR. MOBLEY: Well, we've got to look at the  
12 unit cost. And when I say "unit cost," you get down  
13 into the different units of the school. Whether that's  
14 the actual individual colleges or whether that's the  
15 administrative units. You've got to kind of get down  
16 in there and see where your costs are, what can be  
17 eliminated, and how you can hold those things down.

18 I run a small business and have for over 30  
19 years, so I'm well aware of the cost control. And that  
20 is one of the main things we can do.

21 Obviously, we could volley back to you folks  
22 and say, "Hey, more funding would fix that." But we  
23 know what the dynamics are, and we understand where we  
24 are in this. And we know and we're appreciative of the  
25 funding you give us. We're appreciative of the lottery

1 scholarships that are portable with the students and  
2 allow us to meet those needs.

3 But, you know, I would love to sit here and  
4 say, "We've got to have a zero tuition increase year  
5 after year after year. But the fact of the matter is,  
6 we can't be irresponsible. We have to have a balanced  
7 budget to maintain the state's credit rating. And, you  
8 know, I don't know that there is a hard-and-fast answer  
9 to eliminate. I think it has been minimized. I think  
10 we were 2.9 percent last year, which is near the figure  
11 you represent. But still I think there's more work to  
12 be done in that area. Looking at administrative costs  
13 just as much as anything.

14 REPRESENTATIVE HENDERSON: What about  
15 buildings? I mean, there's always about a half a dozen  
16 new things under construction every year.

17 MR. MOBLEY: You know, when I went to school  
18 there in the early '70s, we were in a very old,  
19 delapidated building. And they built a new building  
20 for us, for the pharmacy school. We went into that  
21 building, and it was a state-of-the-art building. It  
22 was very nice and all. Now, believe it or not, that is  
23 a delapidated building. Things age. They have to be  
24 replaced.

25 It's a competitive environment that we live

1 in. And to attract the students we need, provide the  
2 education we need, we do need facilities. Is it too  
3 much? You know, that's always outside looking in. But  
4 just, for instance, Darla Moore School of Business,  
5 beautiful facility on Assembly Street we just built.  
6 It was expensive, but we did do a number of private  
7 monies to help fund that and anticipate possibly some  
8 more to help offset some of the costs of that. But  
9 believe it or not, we're out of space because the  
10 students are coming.

11 If you look at the higher education,  
12 commissioner report and the projection of the need of  
13 higher education degrees, we're going to have to have  
14 something to address that. All of us are. Clemson,  
15 USC, MUSC, Winthrop, all schools are going to need  
16 those facilities. Fortunately, we've got the access  
17 via the Palmetto Colleges for technology, which doesn't  
18 require a building. It gives us the opportunity to  
19 address the students' need without a facility.

20 REPRESENTATIVE HENDERSON: Thank you,  
21 Mr. Chairman.

22 SENATOR PEELER: Representative McLeod.

23 REPRESENTATIVE MCLEOD: Thank you,  
24 Mr. Mobley, for your service.

25 I have a question about all the new

1       dormitory -- well, not dorms but all of the new  
2       apartments. The housing for students. It's very  
3       different now than when I was at USC.

4               MR. MOBLEY: It is.

5               REPRESENTATIVE MCLEOD: And I'm concerned  
6       about the sense of community not remaining intact as it  
7       was when I was there. Of course, I stayed on campus  
8       all four years and, you know, I knew my classmates  
9       and -- you know, we just had a strong sense of  
10      community there. Not -- I think it's very much unlike  
11      the way it is now. I had friends who have students who  
12      are at the university now, and they describe something  
13      very differently.

14              What -- has the board given any thought to  
15      the impact -- I know that, you know, obviously there  
16      are economic considerations and other considerations  
17      that you guys think appropriate for doing it that way.  
18      But has there been any thought given to what that does  
19      to that sense of community that we had by living on  
20      campus since the students -- it's my understanding that  
21      they cannot live on campus after the first year.

22              MR. MOBLEY: Well, that was because probably  
23      more likely because of capacity, being able to address  
24      the capacity of those students past that first year.  
25      Now, with that being said, if you talk to students who

1 are now residing in 650 Lincoln, which is directly  
2 behind the old coliseum, you may get a different  
3 perspective on that community basis. There's a strong,  
4 strong desire for people to live there in that  
5 community and basically a walk-based community rather  
6 than a commuter campus where they can live. And that,  
7 I think, has a lot to do with the explosion of  
8 downtown, private investment housing in here.

9 If you think about the fact that a student at  
10 the university brings over \$20,000 locally to the  
11 impact of the economy, and you look at the number of  
12 housing, you can see where Columbia is going with that.  
13 And I think the mayor would really fight us hard if we  
14 said we're not going -- you know, if the housing  
15 downtown was not going to continue to grow.

16 With that being said, I think we do need to  
17 create opportunities in the housing environment for  
18 students to get to know each other and to live in a  
19 closer environment.

20 When I was in school, we had rotary dial  
21 phones. We couldn't text anybody. We did things a lot  
22 differently. And it has changed. The world has  
23 changed there. But that is a strong consideration.

24 I think USC is becoming more and more bonded  
25 towards that. The alumni center is bringing a lot of

1 alum back together in a cohesive or community-type  
2 environment. I know you've been in that place. It's  
3 very nice and built with private money.

4 REPRESENTATIVE MCLEOD: Okay.

5 SENATOR PEELER: Senator Scott.

6 SENATOR SCOTT: Good morning.

7 MR. MOBLEY: Good morning.

8 SENATOR SCOTT: Tell me a little bit about  
9 percentage of minority students, undergraduate students  
10 at the university right now. Where are we  
11 percentagewise?

12 MR. MOBLEY: Are you talking in reference to  
13 the system or just to Columbia?

14 SENATOR SCOTT: Columbia -- the total system.

15 MR. MOBLEY: Okay. When you look at the  
16 outlying areas, and prior to your arrival we talked  
17 about the fact that these local system campuses --

18 SENATOR SCOTT: Right.

19 MR. MOBLEY: -- community campuses, if you  
20 will, provide a lot of students an access point that  
21 are unavailable to a lot of other students and some of  
22 them are economically trapped and unable to go places.  
23 Specifically and unfortunately that affects minorities  
24 more than anybody else.

25 SENATOR SCOTT: Right.

1           MR. MOBLEY: So those schools will have a  
2 higher percent of minorities -- Salkehatchie, Sumter,  
3 Upstate, areas like that. Even Lancaster, where I'm  
4 from, has a high percentage of minorities.

5           When you come to the Columbia campus, the  
6 overall rate of all minorities in the Columbia campus  
7 is probably around 22 percent.

8           SENATOR SCOTT: African-American?

9           MR. MOBLEY: African-Americans are probably  
10 about 10 percent of that. So a lot of people fall into  
11 that category of minorities, and some of them don't  
12 report. You understand. So although you can't get  
13 direct, exact numbers -- and I can get you a data sheet  
14 as a breakdown campus by campus, if you would like it,  
15 that would show you which categories minorities are  
16 there and actually those that consider themselves  
17 white.

18           SENATOR SCOTT: I know in most cases,  
19 freshman class coming in it's a tough job.

20           MR. MOBLEY: It is.

21           SENATOR SCOTT: So many folk apply at the  
22 Columbia campus and some end up going to other  
23 campuses.

24           MR. MOBLEY: They do. They do.

25           SENATOR SCOTT: But I'm always concerned, and

1 it's not a question that I just ask you and that's it.

2 MR. MOBLEY: No, no, no. That's fine.

3 SENATOR SCOTT: I've asked all of you that  
4 come in because it is important that we maintain  
5 African-American students at these campus and so some  
6 of the best and brightest don't get away from us and go  
7 elsewhere.

8 MR. MOBLEY: I agree. And one of those  
9 advantages is having those multiple access points.  
10 Because as we discussed earlier, you will get a student  
11 who will go to a local campus for a year or maybe even  
12 two years then migrates to Columbia to finish out. So  
13 those numbers don't really reflect out in the freshman  
14 class.

15 SENATOR SCOTT: So when you go up and looking  
16 at all the other outlying campus you have, your  
17 percentage goes up is what you're -- what do you think  
18 that percentage is?

19 MR. MOBLEY: Well, there's some of them -- I  
20 think Upstate is in the high 30s.

21 SENATOR SCOTT: Okay.

22 MR. MOBLEY: And Salkehatchie is in the high  
23 30s. And if you ever go to a Salkehatchie graduation,  
24 it looks greater than that because there's a lot of  
25 pride. Those people have never had a chance to get a



1 degree before.

2 SENATOR SCOTT: What do you think overall for  
3 the USC family would be?

4 MR. MOBLEY: Well, that's what -- we alluded  
5 to that earlier. The system is probably around 15  
6 percent, but that's on approximately 50,000 students.

7 SENATOR SCOTT: Okay. Thank you.

8 MR. MOBLEY: You're welcome.

9 SENATOR PEELER: Mr. Mobley, you mentioned  
10 the pharmacy school earlier. Do you still serve on the  
11 Board of Pharmacy?

12 MR. MOBLEY: No, no, no. You can't have dual  
13 degree -- I mean dual office. I'm sorry.

14 SENATOR PEELER: But you did.

15 MR. MOBLEY: I do some work for them  
16 screening disciplinary cases prior to their going to  
17 the board, but that's not a state position.

18 SENATOR PEELER: Okay. I don't know why I  
19 thought you were still on the board.

20 MR. MOBLEY: I don't think you would let me  
21 do that, would you?

22 SENATOR PEELER: Well, I didn't know.

23 I see the Senator from Newberry here. Is he  
24 here to speak in favor or against you?

25 MR. MOBLEY: I'm sure he would want to do

1 that in executive session.

2 SENATOR PEELER: And you brought your House  
3 member from Lancaster. I tell you what, this ain't  
4 your first rodeo, is it?

5 MR. MOBLEY: Well, I believe in transparency.

6 SENATOR PEELER: Any other questions?

7 Senator Scott.

8 SENATOR SCOTT: My final question. Tell me a  
9 little bit about African-American staff and faculty at  
10 the university.

11 MR. MOBLEY: I can't give you the actual  
12 number of the African-American staff. I can tell you  
13 that the minority in the professors is probably about  
14 35 percent. Out of that 35 -- and also in those  
15 professors, about 53 or so percent are female now.  
16 With that being said, there's two legs to a diversity  
17 approach in that. One is -- and I'm sure you've met  
18 Bobby Gist, who is -- who does a great job. He  
19 participates in higher --

20 SENATOR SCOTT: I know them both.

21 MR. MOBLEY: And Mr. Dozier. And they are  
22 there to facilitate that. We recently had a retreat in  
23 January and one of the points of that retreat was to --  
24 for the university to become more inclusive and  
25 diverse. It's on the radar, and we do need to be

1 more --

2 SENATOR SCOTT: Is that the net result of the  
3 students having some issues and your diversity officer  
4 getting involved in talking with them? Is that the net  
5 result that came from that --

6 MR. MOBLEY: Right.

7 SENATOR SCOTT: -- came from that?

8 MR. MOBLEY: And if you look at the way the  
9 situations in South Carolina have happened, I think  
10 South Carolina as a whole has done a better job than  
11 most of the rest of the country handling issues related  
12 to diversity. And a lot of it is intervention in the  
13 early stages. And as you alluded, having those people  
14 present gives an opportunity for dialogue so that  
15 people with concerns whether African --

16 SENATOR SCOTT: Well, if you're going to be  
17 an international business school and looking at the  
18 students being involved worldwide, I do strongly  
19 encourage as many minority students as you can.

20 MR. MOBLEY: I agree.

21 SENATOR SCOTT: Because the rest of the world  
22 is going to be different when they leave  
23 South Carolina.

24 MR. MOBLEY: I agree.

25 SENATOR SCOTT: And looking at as many

1 minority professors as you can who will, in fact, come.

2 And certain areas it's tough to get those faculty.

3 They can go anywhere in the country they want to go.

4 MR. MOBLEY: It's a competitive environment.

5 SENATOR SCOTT: No question. Some of my  
6 schools have been 30 percent, 50 percent. I always ask  
7 the question of any major university: Can we do  
8 better?

9 MR. MOBLEY: Always.

10 SENATOR SCOTT: Can we do better?

11 MR. MOBLEY: Always.

12 SENATOR SCOTT: And if so, tell me about the  
13 plan that we have moving us in that direction so that  
14 we are doing better.

15 MR. MOBLEY: Yes.

16 SENATOR SCOTT: If the board has a plan,  
17 share with me what the plan is in terms of its  
18 recruitment to recruit more African-American students.  
19 I know the freshman process, like I said, I know it's a  
20 tough job. And a lot of students are well-qualified to  
21 come to the institution.

22 MR. MOBLEY: Right.

23 SENATOR SCOTT: And has the board put a plan  
24 in place to look at where we are in recruiting students  
25 and faculty and staff, and if so, share that with the

1 committee.

2 MR. MOBLEY: Well, there's several programs  
3 that are available. You've got a Gamecock Gateway,  
4 which is a program to take students who may not have  
5 another pathway. There's a higher percent of  
6 minorities and African-Americans in Gamecock Gateway.  
7 Opportunity scholars, Gamecock Guarantee. These are a  
8 number of programs that are available that are actually  
9 active programs.

10 If you look at the higher education report  
11 again, I think the minorities in the South Carolina  
12 high school pool are around 40 percent. So we're  
13 getting almost a third of those coming to the  
14 university.

15 SENATOR SCOTT: So that's your plan?

16 MR. MOBLEY: Not completely.

17 SENATOR SCOTT: Thank you. Thank you.

18 SENATOR PEELER: Any other questions?

19 Comments?

20 SENATOR ALEXANDER: Move favorable.

21 SENATOR PEELER: Motion is favorable.

22 All in favor say "aye."

23 (Members respond.)

24 SENATOR PEELER: Opposed, no.

25 And the ayes have it.

1 Thank you for your willingness to serve.

2 MR. MOBLEY: Thank you very much.

3 SENATOR PEELER: Next, A.C. "Bubba" Fennell.

4 Eighth Judicial Circuit.

5 Good morning, sir.

6 MR. FENNEL: Good morning.

7 SENATOR PEELER: Let me swear you in.

8 Do you swear to tell the truth, the whole  
9 truth, and nothing but the truth, so help you God?

10 MR. FENNEL: I do.

11 SENATOR PEELER: Would you like to make a  
12 brief statement?

13 MR. FENNEL: Yes. I'm Bubba Fennell from  
14 Greenwood, South Carolina. I grew up in Greenwood.  
15 Went to the university, graduated in 1972 with a B.S.  
16 degree in accounting. I was in public accounting for  
17 40 years and retired June 30, '12, to go on the board  
18 July 1, '12. I would also been president of the USC  
19 Alumni Association back from 2000-2002 when I was also  
20 on the Board of Trustees. I've been chairman of the  
21 Board of Visitors.

22 As far as my service on the board, this is my  
23 second four-year term, I'm asking. And I really  
24 appreciate the opportunity to serve, and I really  
25 enjoyed it and hope you all consider me for another

1 four-year term.

2 As far as my service on the board, I have --  
3 I've only missed one meeting in my four years. And I  
4 was out of the country then and unfortunately couldn't  
5 even attend by telephone. I serve as chairman of the  
6 Student Trustee Liaison Committee, which I think is  
7 what we're all about, the students. And I really enjoy  
8 that. Brought it to a higher level as far as  
9 participation by the student body presidents. I'm also  
10 serving on the academic affairs and health affairs  
11 committee for the board.

12 SENATOR PEELER: Okay. Thank you.

13 Questions, comments from members of the  
14 committee?

15 Senator Scott.

16 SENATOR SCOTT: Thank you for your service.

17 I want to go back again and which is a major  
18 concern that I've asked every school that's come before  
19 us. Tell me about your outlook in bringing more  
20 minority students to the USC family. And since you're  
21 working with the student body presidents and others,  
22 their outlook in whether or not you guys are beginning  
23 to build some additional intake system until we get our  
24 numbers up.

25 15 percent overall is fair, but I know we can

1 do a whole lot better. I know that we're losing a lot  
2 of good students to out-of-  
3 state, and the key is to  
4 bring them in.

5 The other issue, too, once you finish that,  
6 tell me what your numbers are of out-of-state students  
7 that are coming to university.

8 MR. FENNEL: Okay. As far as minority, we  
9 work really hard on that. The president and the board.  
10 We've -- as Mr. Mobley mentioned --

11 SENATOR SCOTT: Right.

12 MR. FENNEL: -- the Gateway Program has been  
13 good. For those who don't get accepted and can go to  
14 Midlands Tech, 35 percent of those students are  
15 minorities and have an opportunity to go to Midlands  
16 Tech, which helps them transition. Which is a really  
17 good program.

18 The other program Mr. Mobley mentioned is the  
19 Gateway -- I mean Gamecock Guarantee program where  
20 first generation students from low-income  
21 South Carolina families can get a lot of financial  
22 assistance to attend the university. For those  
23 particularly, you know, first generation that possibly  
24 couldn't afford to come otherwise.

25 Our faculty has become more diverse over the  
26 years. John Dozier, our diversity officer, is



1 working -- he's working really hard to try to get us  
2 more and good students.

3 As Mr. Mobley alluded to, though, the  
4 South Carolina pool is shrinking and it's less people  
5 there. And it's just we're trying to attract the best  
6 and brightest and give as many as we can opportunities  
7 to attend the university. Because we do -- would love  
8 to mirror the demographics of the state, and we're  
9 working on that.

10 And actually our graduation rates,  
11 minorities, African-Americans, Hispanics and all are  
12 pretty high relative to the rest of the state. And we  
13 did graduate more -- I think we awarded 838 degrees in  
14 2004. Which was about as many as South Carolina State  
15 and Clemson graduated. So I think South Carolina State  
16 graduation 630. Clemson only 254. So we are  
17 graduating a lot of those that start in the program and  
18 feel real good about that.

19 SENATOR SCOTT: Okay.

20 SENATOR PEELER: Thank you.

21 Senator Alexander.

22 SENATOR ALEXANDER: Thank you.

23 Briefly, if you would, picking up on Senator  
24 from Richland and with Mr. Mobley, I believe it was  
25 said that roughly 35 percent of the professors at the

1 campuses is minority, if I heard that correct. How  
2 many of those are graduate students or are minorities  
3 that are teaching? Do you have that information? Are  
4 they full-time? When we say 35 percent, is that  
5 full-time or adjunct and other graduate students? That  
6 I've heard complaints, not just at USC but at other  
7 institutions, including Clemson, where it's been a  
8 problem in the past.

9 MR. FENNEL: I'm not sure of that  
10 percentage. I hate to quote something and be wrong.  
11 I'm sorry.

12 SENATOR ALEXANDER: We'll get some  
13 information on that.

14 SENATOR PEELER: Any other questions or  
15 comments?

16 What's the desire of the committee?

17 SENATOR SCOTT: Favorable report.

18 SENATOR PEELER: Motion is favorable report.

19 All in favor say "aye."

20 (Members respond.)

21 SENATOR PEELER: Opposed, no.

22 The ayes have it.

23 Thank you for your service.

24 Next, Chuck Allen, Tenth Judicial Circuit.

25 MR. ALLEN: Good morning.

1           SENATOR PEELER: Good morning. Let me swear  
2 you in.

3           Do you swear to tell the truth, the whole  
4 truth, and nothing but the truth, so help you God?

5           MR. ALLEN: I do.

6           SENATOR PEELER: Would you like to make a  
7 brief statement?

8           MR. ALLEN: Yes, sir. Thank you,  
9 Mr. Chairman and members of the committee.

10           My actual name is Donald Everett Allen, but  
11 most people know me as Chuck. I thought I would point  
12 that out for the record.

13           I came to the University of South Carolina,  
14 enrolled in 1977. I was fortunate enough to be  
15 recruited to come here, and I attended on a full  
16 football scholarship. I had an athletic career here  
17 for four years. I finished my undergraduate studies in  
18 1982 with a bachelor's degree in government and  
19 international studies. I was also fortunate enough to  
20 subsequently be admitted to law school. I attended law  
21 school the entire three years here and graduated from  
22 law school in 1985. Took the bar exam in 1986. And  
23 then I had a kind of a diversion on my career path.

24           I had coached football at Brookland-Cayce  
25 while I was in law school. And Brookland-Cayce was

1 kind enough, the administration there, to pay my  
2 tuition and books for law school.

3 But I, thereafter, was kind of wooed to go to  
4 Furman University and coach. And I coached there under  
5 the head coach Jimmy Satterfield. Bobby Johnson was  
6 our defensive coordinator. And so I coached football a  
7 little while.

8 But after that, I practiced law for 29 years.  
9 I'm the senior managing partner and the Allen & Allen  
10 Law Firm in Anderson, South Carolina. Allen & Allen,  
11 of course, is yours truly here as well as my son. My  
12 only son. He practices with me.

13 I was elected to the Board of Trustees in  
14 2008. I have served continuously since that time. I  
15 have served on the Health Affairs Committee, the  
16 Academic Affairs Committee, the Intercollegiate  
17 Athletics Committee. I have been -- I would submit I  
18 have been diligent in my service. I have maybe in an  
19 eight-year period, I've maybe missed three or four  
20 meeting for whatever reason. I do have professional  
21 and work obligations that sometimes conflict with our  
22 meetings and -- but like I say, I have missed three or  
23 four meeting over a period of eight years.

24 I'm sincerely committed to the betterment of  
25 the university. I also served a term in the House of

1 Representatives back in the day. And I'm committed to  
2 public service. I'm committed to this state. I'm  
3 insincerely committed to the University of  
4 South Carolina and the betterment of the University of  
5 South Carolina, again, and the betterment of this  
6 state. And it's been a pleasure to serve.

7 I appreciate the opportunity to be here this  
8 morning and make a brief presentation and statement  
9 here and would be happy to answer any questions at this  
10 time.

11 SENATOR PEELER: Thank you.

12 Any questions or comments?

13 Senator Scott.

14 SENATOR SCOTT: Thank you.

15 Chuck, Donald. Joe and I served in the House  
16 together. Good to see you again.

17 MR. ALLEN: Good to see you.

18 SENATOR SCOTT: I want to go back to the  
19 question I've asked some of your colleagues. A minute  
20 ago, the last example of what you guys were doing for  
21 graduation rates with African-American students, the  
22 comparison was made with the 250 students from Clemson,  
23 400 students from South Carolina State. The way the  
24 formula put need-based tuition is done by population  
25 and not by the most needs of students. So that means

1 that USC, given the total percentage of students who  
2 actually go to the part of USC family, of course,  
3 receive the largest proportion of the need-based  
4 funding.

5 The question again, your take as a member of  
6 the board, the best method, best practice to recruit  
7 more African-American students on your campus? I know  
8 that the pool for African-Americans who applied to the  
9 school and some do not need to go the route of  
10 technical school in order to get in, they just don't  
11 get in because the pool is so large and, of course,  
12 every student that comes, who's basically in the intake  
13 system, automatically qualify for the lottery  
14 scholarship money and in most cases get a larger  
15 percentage.

16 What's your take on the best method for  
17 recruiting to bring more African-American students to  
18 the university?

19 MR. ALLEN: Let me just say this, excuse me,  
20 in general terms, and I think you know me well enough  
21 to know that I've always been committed to diversity.  
22 I've always been committed to fairness. That's very  
23 important to me. I've made that very clear to the  
24 administration at University of South Carolina. Made  
25 it very, very clear to the president that that's

1 something I'm very committed to.

2 Just in point of fact and by way of example,  
3 my personal commitment to diversity and the diversity  
4 of this university is that, you know, we appoint a  
5 Board of Visitors at the university, and I think it's  
6 about two dozen that are on the Board of Visitors.  
7 Each elected -- I'll say elected trustee from the  
8 Sixteenth Judicial Circuits has one appointment for the  
9 board of visitors. And I appointed Moe Brown, who was  
10 an alumnus of this university and is from Anderson.  
11 And he's the first African-American to serve from the  
12 Tenth Judicial Circuit.

13 Particularly, you know, we're not involved in  
14 the day-to-day administration and the running of the  
15 university and those programs, but I would just say,  
16 again, that it requires a commitment to it. It  
17 requires good faith. And I think that as best we can,  
18 we should reflect the diversity and the population and  
19 mirror the population of this state. And, again, I'm  
20 committed to that.

21 SENATOR SCOTT: Let me say this to you,  
22 Chuck, and I'm going to move on and let some other folk  
23 ask some questions. And I understand you don't get the  
24 day-to-day, but you all, as the policymakers, and one  
25 of the policies that in talking to other trustees that

1       come through and other board members is this has been  
2       our plan, this has been our policy, this has been our  
3       direction for recruiting more African-American students  
4       to come to each university we have talked to.

5               And we drilled a lot of people yesterday from  
6       many different, different schools. And so if you have  
7       not looked at it as a board at large, you guys need to  
8       begin to look at that. Those kinds of questions are  
9       not -- they're not going to go away. And at some point  
10      it's going to become whether or not you get certain  
11      growth as it relates to competitive in the  
12      international world.

13             You've got an have an international school of  
14      business. Clemson has an international school for  
15      engineering. And it's important that we have those  
16      kind of relationships and we demonstrate to the state,  
17      in fact, that we are trying to bring qualified minority  
18      students so they don't go to other schools in  
19      South Carolina.

20             Tell me a little bit about the percentage of  
21      out-of-state students that are recruited at the  
22      university.

23             MR. ALLEN: In Columbia -- it moves around a  
24      little bit, of course, year to year. But we're  
25      generally 60 to 65 percent in state and the balance



1 would be out of state. That's Columbia now. It's a  
2 greater percentage at satellite campuses. And like I  
3 say, it moves around a little bit. But typically it's  
4 between 60 and 65 percent in state.

5 SENATOR SCOTT: Thank you.

6 MR. ALLEN: Your point is well taken,  
7 Senator Scott. I hear you loud and clear.

8 SENATOR PEELER: Questions or comments?  
9 Senator Alexander.

10 SENATOR ALEXANDER: Thank you.

11 Good morning. Good to see you.

12 MR. ALLEN: Yes, sir. Same to you.

13 SENATOR ALEXANDER: You said you missed  
14 several meetings. How often does the board meet?

15 MR. ALLEN: We probably have general six  
16 scheduled meetings a year. Maybe a few more. We  
17 have -- typically have an annual retreat at various  
18 places. And then sometimes in our meetings we move  
19 around. This week we have a meeting at the USC  
20 Beaufort campus. But typically six scheduled meetings.  
21 We have call meetings sometimes, as well. And we have  
22 committee meetings in addition to that.

23 SENATOR ALEXANDER: Okay. You said here as  
24 far as how to improve USC's accessibility. We looked  
25 at your other. What briefly -- what are you referring

1 to when you say "accessibility"?

2 MR. ALLEN: Well, accessibility --

3 SENATOR ALEXANDER: You've got the different  
4 campuses throughout the state, so ...

5 MR. ALLEN: I'm speaking generally. I came  
6 from a very blue collar background. Limited  
7 educational opportunities in my family. And by  
8 accessibility, I mean more particularly the financial  
9 ability to access higher education. That's very  
10 important to me that we remain affordable. Maybe I  
11 should have included that. Affordable and accessible.  
12 That's very important to me.

13 And, again, I mean, the opportunity and the  
14 development and the betterment that's available through  
15 higher education is -- everyone understands that. But  
16 if it's not accessible or affordable, then it's -- it's  
17 the opportunity is really not there. So that's -- I  
18 probably should have mentioned affordability as well.

19 SENATOR ALEXANDER: Thank you, sir.

20 SENATOR PEELER: Yes, sir.

21 Questions? Comments?

22 What's the desire of the committee?

23 REPRESENTATIVE WHITMIRE: Favorable report.

24 SENATOR PEELER: Motion is for favorable  
25 report.

1 All in favor say "aye."

2 (Members respond.)

3 SENATOR PEELER: Opposed, no.

4 And the ayes have it.

5 Thank you. Good to see you.

6 MR. ALLEN: Thank you, Mr. Chairman. Good to  
7 see you, Senator Alexander.

8 SENATOR PEELER: William J. Jones, Jr.,  
9 Bluffton, Fourteenth Judicial Circuit.

10 Good morning, sir.

11 MR. JONES: Mr. Chairman. I trust you can  
12 see me over the bench. I have a problem with being  
13 short.

14 SENATOR PEELER: I understand.

15 Do you swear to tell the truth, the whole  
16 truth, and nothing but the truth, so help you God?

17 MR. JONES: I do.

18 SENATOR PEELER: Thank you. Would you like  
19 to make a brief statement.

20 MR. JONES: Yes, sir. Thank you.

21 It is my privilege to appear before you  
22 seeking a fourth term on the Board of Trustees again  
23 for the Fourteen Judicial Circuit.

24 It is my intention in seeking to serve on the  
25 board to become engaged in policy decisions for the

1 university, and I am pleased to report that I have been  
2 successful in doing so by having been elected to serve  
3 as chairman of the Academic Affairs and Faculty Liaison  
4 Committee, chairman of the Ad Hoc Committee on  
5 Strategic Development, and member of the Buildings and  
6 Grounds Committee, Intercollegiate Athletics Committee,  
7 and Ad Hoc Committee on Strategic Planning. I have  
8 also elected unanimous -- also been elected unanimously  
9 by the Board of Trustees to be the representative on  
10 the University of South Carolina Educational Foundation  
11 Board, on which I presently serve.

12 Serving as chairman of and as a member of so  
13 many committees is very time consuming, but I have  
14 found it is worth the time commitment and very  
15 rewarding to me to be able to serve in so many  
16 capacities.

17 I continue to share your concern with the  
18 ever-growing cost of tuition. And it is my belief that  
19 the administration also understands that our university  
20 must be affordable to all qualified South Carolinians,  
21 and we must conduct our business, set our goals, and  
22 understand our limitations accordingly.

23 It has been my extreme honor to serve on the  
24 USC Board for the past 12 years. And I would  
25 respectfully request your requalification in order that

1 I might be able to serve for another term.

2 Thank you very much.

3 SENATOR PEELER: Thank you. Questions or  
4 comments?

5 Mr. Whitmire.

6 REPRESENTATIVE WHITMIRE: Thank you,  
7 Mr. Chairman.

8 I notice that you say USC's biggest weakness  
9 is keeping students at the regional campus. Can you  
10 explain that to me a little bit?

11 MR. JONES: Well, I think that my concern  
12 there has been in the past and continues to be -- I  
13 have spoken about this with the president of the  
14 administration. -- that we want to make sure that we  
15 have adequate students in each one of the regional  
16 campuses to make them work from a financial  
17 perspective.

18 We have -- I have noticed and I'm sure each  
19 of you have noticed that we have a tendency to seek,  
20 open up avenues for students to be able to come to  
21 Columbia though they may not otherwise be qualified.

22 The problem with that, to me, is it's good  
23 for Columbia, but it's not great for the regional  
24 campuses where a young student can go and be closer to  
25 home and in the case of some of these -- some of the

1 regional campuses actually be able to have a job and  
2 have a family. So I am -- that's been one of my  
3 concerns. That we make sure that we don't take  
4 students out of the regional system just for the sake  
5 of putting them in Columbia.

6 I understand that -- I understand the desire  
7 and the need, being the flagship school, but I am  
8 interested in making sure that there is a balance and  
9 that the balance includes those regional campuses at a  
10 smaller but still need to keep their growth up and  
11 still need to keep their populations up so that they  
12 can succeed and be able to perform as we expect them  
13 to.

14 REPRESENTATIVE WHITMIRE: I have heard  
15 through the grapevine, this may or may not be true,  
16 that Columbia administration isn't necessarily all in.  
17 I hate to use that phrase with the Carolina folks, but  
18 with the regional campuses. Is that true or is that  
19 just something that's floating out there?

20 MR. JONES: I would not -- I would not go  
21 that far. I would think that based on the discussions  
22 that I have had with President Pastides and the other  
23 members, his senior staff, that there is a strong  
24 desire to make sure that the all -- everybody is  
25 covered.

1           I remember when Dr. Pastides was -- I would  
2 happen to be on the selection committee. He made the  
3 comment that all -- when he talked about the University  
4 of South Carolina, he was talking about all of the  
5 university, all the comprehensive branches and the  
6 regional campuses. I believe that's still the case.

7           I think, however, as things have changed, you  
8 know, we have gone through a period, which is my group,  
9 the baby boomers, where most of our children have  
10 passed through school and now we're -- the pie has  
11 shrunk a bit. We expect that the -- as the millennials  
12 come through, we will have the opportunity to have a  
13 bigger pie. And it will be an opportunity for each  
14 school in the state, not just university campuses or  
15 regional campuses, to be able to get more qualified  
16 students.

17           And I'm hoping that will come sooner rather  
18 than later. I've been told in the next couple of  
19 years, and I can tell you different numbers based on  
20 the number of millennials that will have students that  
21 are at the university.

22           REPRESENTATIVE WHITMIRE: You know, we're  
23 limited statewide in funding here. And it seems to me  
24 that the Columbia campus feels that they're not getting  
25 adequate funding, and part of it's because it's being

1       disbursed to the outlying campuses.

2               Do you agree or disagree with that?

3               MR. JONES: Let me -- if you don't mind, say  
4 that again to make sure I'm clear with your question.

5               REPRESENTATIVE WHITMIRE: You know, just  
6 about all of your colleagues have said there's not  
7 enough state funding from us coming to USC.

8               MR. JONES: Right.

9               REPRESENTATIVE WHITMIRE: And obviously if  
10 you didn't have the outlying campuses, probably more  
11 money would be coming to the Columbia campus. So  
12 what's your position on that?

13              MR. JONES: Well, I'm convinced that -- and  
14 it kind of goes back to what we were talking about a  
15 minute ago. I'm interested in making sure that the  
16 regional campuses and some of the other comprehensive  
17 campuses, Aiken and USC Beaufort, have the opportunity  
18 to bring in students that are in that -- their regional  
19 areas of operation. USCB, for an example, that's where  
20 I'm close to being living in the Lowcountry.

21              To make sure that there are adequate  
22 students, and they are not necessarily enticed in to  
23 coming to Columbia even though it's a -- I think most  
24 of the students that apply to USC would like to go to  
25 Columbia but some are not quite as qualified as others,



1 as we would normally expect.

2 REPRESENTATIVE WHITMIRE: Right.

3 MR. JONES: I think those students should be  
4 encouraged to go to the -- go to regional campus and  
5 spend as much time as necessary to qualify themselves  
6 to move on to Columbia, if that's what their goal in  
7 life is.

8 REPRESENTATIVE WHITMIRE: Okay.

9 MR. JONES: So that's -- that -- this whole  
10 issue of the problem that we have, of course, is -- one  
11 of the issues that we have is our business plan, and  
12 our business plan is really not a sustainable business  
13 plan. And that is a result of students -- in order  
14 to -- in order to keep things with the reduction in the  
15 amount of funds that we get from the state, we have to  
16 obviously make that up some way. And when we go  
17 through the process of making it up, it means more  
18 students. More students means just exactly what I  
19 said, more students.

20 And as a result of that, I think we are in a  
21 situation where that business plan is not going -- it's  
22 not sustainable. It's not going to work forever. It's  
23 kind of like a waterfall. It goes for a while.  
24 Because each one of those new students has to have  
25 housing and we're working on that now. USCB, as an

1 example, we're working on housing there and certainly  
2 working on housing here in Columbia. So I'm concerned  
3 with that and how long we can sustain that. And I'm  
4 hoping that we will be able to come up with a formula  
5 that will allow us -- I'm hesitant in using the word  
6 "parody," so I won't.

7 But it is important to me to make sure that  
8 there is a -- there's equity in each one of -- each one  
9 of one of the schools being -- having the opportunity  
10 to, based on some standard established by the  
11 legislature, that we would have the opportunity to ...

12 REPRESENTATIVE WHITMIRE: Well, you know, it  
13 seems to me when you have an entire system about to  
14 grow to 50,000 students, I don't know if that's  
15 sustainable in a very small state with limited  
16 resources.

17 MR. JONES: That's a problem.

18 REPRESENTATIVE WHITMIRE: Yes. We would love  
19 to fully fund every public college in this state, but  
20 with all our other, you know, restraints, that's not  
21 going to happen. And so I do know that we had a  
22 previous governor who was advocating closing down a lot  
23 of the branches. But then, again, there are a lot of  
24 young people in this state who would not be served if  
25 they weren't open.

1           MR. JONES: There is -- there is a  
2 philosophy, whether it's true or whether it's not, that  
3 as time goes by, unless we get these millennials into  
4 the process, that we're going to see the smaller  
5 schools, not necessarily part of the USC system, begin  
6 to merge and begin to come together. And it's all  
7 about money.

8           REPRESENTATIVE WHITMIRE: Right.

9           MR. JONES: And I think that probably makes  
10 some sense. I think that perhaps as an alternative to  
11 some of these -- this business model we're trying to  
12 follow now by bringing as many young people, because  
13 all of the campuses, all of the universities throughout  
14 our state are looking for qualified students just as  
15 hard as they can. So there's this competition that's  
16 going on.

17           REPRESENTATIVE WHITMIRE: We see that with  
18 S.C. State.

19           MR. JONES: Absolutely.

20           REPRESENTATIVE WHITMIRE: They don't have the  
21 students they used to have, and consequently, they are  
22 struggling.

23           MR. JONES: Absolutely.

24           REPRESENTATIVE WHITMIRE: And they are not  
25 the only ones.

1           MR. JONES: I agree with you a hundred  
2 percent. And I think -- I'm hoping that we will be  
3 able to work through this sooner rather than later  
4 because I don't want to see -- perhaps the argument  
5 could be made that we have too many colleges in  
6 South Carolina. And that's a perhaps.

7           REPRESENTATIVE WHITMIRE: Yes.

8           MR. JONES: And I understand that. I hate to  
9 see some schools -- smaller schools that can't sustain  
10 themselves have to merge together. And that troubles  
11 me a little bit because I think each school has its own  
12 unique background, its own unique type program. Which  
13 I think is very healthy. But I do think that from a  
14 dollars-and-cents standpoint things are going to have  
15 to change a little bit, and it perhaps may be that some  
16 of these schools do have to get together and work  
17 together.

18           REPRESENTATIVE WHITMIRE: I totally agree.  
19 We hate to see it, but that's the reality it looks like  
20 of the future.

21           Thank you for your response.

22           MR. JONES: Thank you.

23           SENATOR PEELER: Senator Scott.

24           SENATOR SCOTT: Let me -- very good  
25 discussion, but let me also share with you the ideology

1 of merging. A lot of these schools are founded on  
2 different missions by the different schools, Episcopal  
3 Church, Lutheran Church, AME Church, Baptist Church,  
4 and the likelihood of a smaller school merging, I don't  
5 think we're going to see that, not in your lifetime and  
6 my life, based on some of these schools have multiple  
7 schools that are funded across this country.

8 The other part is these schools play a  
9 different role than the normal state-supported schools.  
10 In many cases when you all don't take those students,  
11 those other schools accept those students and they  
12 become graduates and tax-paying citizens.

13 To that, the quality of education, when you  
14 talked about your outlying schools, there's a quality  
15 education in the outlying schools, but in Columbia I  
16 think I heard you say that they would work and then  
17 they could come to Columbia to maybe join the larger  
18 campus.

19 So persons seeking a degree in accounting,  
20 same courses, 101 courses, advanced, intermediate, is  
21 the quality of education different because they're in  
22 outlying versus that in the Columbia campus?

23 MR. JONES: Perhaps I think the issue is in  
24 most cases most of the university -- most of the  
25 schools, not the universities, but most of the schools

1 will start in the first two years as having the same  
2 curriculum -- reading, writing, and arithmetic, for  
3 lack of a better word.

4 SENATOR SCOTT: Soft courses is what we  
5 should call it.

6 MR. JONES: Exactly. Then as you move  
7 into -- major into Columbia or if stay in another  
8 school and stay and finish there, your array of  
9 opportunities and classes and majors, of course,  
10 broadens because then you're getting into the phase of  
11 your education where you are looking down the road and  
12 saying, well, I better get serious about this because I  
13 want to be a doctor, a lawyer, engineer, or whatever.  
14 Whatever you may want to be.

15 So I do think there's a -- I do think for the  
16 first couple of years things are going to stay the same  
17 in most schools with some degree of difference, of  
18 course. Because each school is a little different.  
19 But once you get through the first two years, I think  
20 you are going to find there's more opportunity, more  
21 diversity, more opportunity to be able to take your  
22 degree on to -- into something that you would like to  
23 succeed in and --

24 SENATOR SCOTT: Major.

25 MR. JONES: -- and major in something that

1 makes you feel more -- completes your education. And  
2 then, of course, you could take it on from there.

3 SENATOR SCOTT: What is your take as a member  
4 of the board in recruiting plan for the university --  
5 I'm pretty sure you get a lot of discussion on that. --  
6 of recruiting more African-American students to the  
7 university?

8 MR. JONES: I don't think there's any  
9 question about it, there's a strong desire to have  
10 African-American minority students and South  
11 Carolinians. And we talk about that on a regular  
12 basis. And every time we have a strategic planning  
13 session, we talk about ways to increase those students.

14 Now, back to what I was referring to a minute  
15 ago, the pie, which used to be this big around to  
16 enable us to reach out and get qualified students from  
17 both the minority area and also the --

18 SENATOR SCOTT: Majority area.

19 MR. JONES: -- the powers that be, the pie  
20 now is that big. So everybody is -- because of the  
21 issue of the baby boomers, "we" being the baby  
22 boomer -- me being a baby boomer, my children have  
23 already finished. So the number, and I can't give you  
24 the exact size of the number that have reduced, but it  
25 is to the point now where we've got about another four

1 or five years before the millennials start getting  
2 their students involved in college. At that point in  
3 time, the pie will begin to grow again. And at that  
4 point in time, I think we'll be able to be more  
5 selective and we'll be able to get more -- attract more  
6 minorities and attract more qualified students.

7 And that's what -- that's what our goal is  
8 and that's what my hope is, that we're able to do that  
9 before we get into a situation where, as I was  
10 explaining a minute ago, we find ourselves in a  
11 situation statewide, not just university, but we're  
12 having to merge schools. Put schools together. And I  
13 don't want to use any particular two, but there's been  
14 talk about various and sundry smaller schools coming  
15 together and whether that will occur or not, I just  
16 don't know.

17 SENATOR SCOTT: Well, you know, as the state  
18 grows, last ten years we grew about 600,000 people,  
19 which means at some point at least a third or a fourth  
20 of those we're going to have to educate.

21 MR. JONES: That's right.

22 SENATOR SCOTT: The flagship schools do have  
23 a responsibility, that's why they call themselves the  
24 flagship schools, to try to help us make the intake.  
25 And the smaller schools, which are private schools, do



1 the best they can. Those that don't go to the flagship  
2 schools, we are to take them in. Funding is always an  
3 issue.

4 I didn't quite understand your concept with  
5 the shrinking and millennia, but I do hope that you  
6 guys develop a plan to look at how we make our flagship  
7 schools look like South Carolina.

8 MR. JONES: It's interesting to me. Living  
9 over near Salkehatchie, where -- and I always try to  
10 make a point of going to each of those graduations that  
11 I can because it's very, very meaningful to me to see  
12 the difference in the graduates. In most cases --  
13 that's a two-year school.

14 SENATOR SCOTT: Right.

15 MR. JONES: In most cases you will see at the  
16 end of the line where the parents all gather around and  
17 hug the graduate, you will see grandmothers, you will  
18 see fathers, you will see folks that you will see a  
19 greater diversity of people. Most -- most of the  
20 students that have attended there have attended there  
21 because they needed to work, they needed to -- they  
22 needed -- they've got children. And it's very  
23 heartwarming, to me, to go to that particular  
24 graduation and see the opportunities that they have  
25 taken advantage of and to see how they have worked

1 their way -- they've raised children, they've got a  
2 family and at the same time they've gone to college and  
3 they've got a degree. Some of them have a two-year  
4 degree and a lot have a four-year degree but most of  
5 them have a two-year degree.

6 SENATOR SCOTT: But that's the new wave of  
7 graduation, that the graduate is older.

8 MR. JONES: Yes, it is.

9 SENATOR SCOTT: I'm just hoping that we take  
10 a real big look and that's why right now South Carolina  
11 has so many online campuses coming in. I don't think  
12 we've done the best job we can to try to take care of  
13 students.

14 Thank you, Chairman.

15 SENATOR PEELER: Thank you.

16 What's the desire of the committee?

17 SENATOR ALEXANDER: Can I have two brief --  
18 and I'll emphasize "brief" questions, please.

19 SENATOR PEELER: Hopefully the answers will  
20 be brief, also. Thank you.

21 Senator Alexander.

22 SENATOR ALEXANDER: Thank you. How long have  
23 you been -- it's good to see you this morning.

24 MR. JONES: Good to see you.

25 SENATOR ALEXANDER: Appreciate your service.

1           How long have you been on the board now?

2           MR. JONES: I've been on this -- this will  
3 be -- I'm --

4           SENATOR ALEXANDER: How many years are you  
5 completing?

6           MR. JONES: Eight years.

7           SENATOR ALEXANDER: Thank you, sir.

8           So you were on when you brought on the new  
9 president?

10          MR. JONES: Yes.

11          SENATOR ALEXANDER: And I see that as one of  
12 the strengths, and I think we've been remiss in saying  
13 early on I think that the board did a fantastic job.

14          MR. JONES: Thank you.

15          SENATOR ALEXANDER: And you have a very  
16 outstanding president at USC.

17          MR. JONES: I would agree with that.

18          SENATOR ALEXANDER: I think that -- how is  
19 your involvement in those eight years, have you -- just  
20 briefly characterize if you've made majority all the  
21 meetings, give me an impact there of your investment.

22          MR. JONES: Yes. I've made a point of going  
23 to as -- to make as many meetings as I possibly can.  
24 Unfortunately, year before last I was involved in a  
25 hunting accident and as a result of that, I missed some

1 several --

2 SENATOR ALEXANDER: We understand health  
3 reasons thing. But when health is good, you know, over  
4 the years we've had some folks on these boards not  
5 just -- I mean not USC necessarily, but on boards that  
6 have not -- they ask to serve but then they don't serve  
7 when given the opportunity. So how would you -- you  
8 would characterize your service as being -- how would  
9 you characterize it?

10 MR. JONES: I have served as chairman of  
11 virtually every standing committee that the university  
12 has as enunciated in the constitution and bylaws --  
13 constitution of the university.

14 SENATOR ALEXANDER: Thank you, sir. Thank  
15 you.

16 SENATOR PEELER: Any other questions or  
17 comments?

18 REPRESENTATIVE WHITMIRE: Favorable.

19 SENATOR PEELER: The motion is a favorable  
20 report.

21 All in favor say "aye."

22 (Members respond.)

23 SENATOR PEELER: Opposed, no.

24 And the ayes have it.

25 Thank you very much for your service.

1           Next, J. Egerton Burroughs, Fifteen Judicial  
2   Circuit.

3           SENATOR PEELER: Good morning, sir.

4           MR. BURROUGHS: Good morning.

5           SENATOR PEELER: Let me swear you in.

6           MR. BURROUGHS: My name is Egerton Burroughs.

7           SENATOR PEELER: First -- let me swear you in  
8   first. I know it's cumbersome, but I have to do it.

9           Do you swear to tell the truth, the whole  
10   truth, and nothing but the truth, so help you God?

11          MR. BURROUGHS: Yes, sir.

12          SENATOR PEELER: Now, would you like to make  
13   a brief statement?

14          MR. BURROUGHS: Yes, sir.

15          My name is Egerton Burroughs. I've lived in  
16   Conway and Horry County and Georgetown County most of  
17   my life. I was a student at the University of South  
18   Carolina in the graduate program. I had to leave there  
19   and go to work at Jerry Cox Company, a retail store in  
20   Conway, when my father died. But I've been a merchant  
21   and involved in real estate most of my life in Horry  
22   and Georgetown counties.

23          This would be going on my third term, if you  
24   all are so kind to allow me to run again as a trustee.  
25   I was on the board for when Dr. Pastides was elected.

1 It was my first meeting.

2 My attendance has been good. The worst time  
3 I've had was when I had a bout with cancer, which I've  
4 whipped, and my health is in good shape. If I'm  
5 elected, I should be able to serve without a problem.

6 I have chaired the governance committee.  
7 What we call governance, I guess. It's the audit  
8 committee. And as you will see in my resume, one of  
9 the things that I hope to serve if I'm elected to serve  
10 is maybe one day we can get a governance committee at  
11 the University of South Carolina.

12 But I have been on the Audit and Compliance  
13 Committee, the Student Affairs and Medical Affairs, and  
14 I've been engaged in those committees during my time as  
15 a trustee.

16 SENATOR PEELER: Thank you.

17 Questions or comments from the committee?

18 Senator Scott.

19 SENATOR SCOTT: I want to be fair to you as  
20 I've been with the rest of them.

21 MR. BURROUGHS: Yes, sir.

22 SENATOR SCOTT: Tell me a little bit about  
23 your outlook in recruiting minority students and staff  
24 and faculty at the university. What plan has the  
25 board -- you've been involved with in your eight years

1 with this board in carrying out the plan?

2 MR. BURROUGHS: I'll try to answer that as  
3 fairly as I can. I think if you look at the  
4 composition of our board and you look at the  
5 composition of the administrative staff at the  
6 University of South Carolina, it's primarily white  
7 males.

8 SENATOR SCOTT: Correct.

9 MR. BURROUGHS: And that's part of the  
10 system. Is that the best system? I don't think it's  
11 reflective totally of our state. We are working on  
12 making changes in that system. I hope we can get our  
13 staff, particularly faculty and administration, to be  
14 more representative across the board of the minorities  
15 in our state. We are not there yet. So I think you  
16 lead from the top, and we are working on that. We're  
17 addressing that issue.

18 The regional campuses play an integral part  
19 of educating of the people of the state of all  
20 diversities and races. And that's kind of where we  
21 are. We have a diversity officer. We work on this at  
22 retreats, and we discuss it. It's an area we know we  
23 need to address, and I think we are making every effort  
24 as a board and the administration.

25 Dr. Pastides has particularly worked on this,

1 and I have seen more hires for females in the systems  
2 of all races. I think that's a beginning also.

3 We worked to get the internal auditor through  
4 the hiring process. She was a lady, which I thought  
5 was a very positive thing. The internal auditor is a  
6 high profile position at the University of South  
7 Carolina, and to see lady in that position I think is  
8 excellent.

9 SENATOR SCOTT: Thank you. And I really  
10 appreciate your honest answer on that.

11 MR. BURROUGHS: Yes, sir.

12 SENATOR SCOTT: Because it's -- I'm looking  
13 at the makeup of the board on the Sixteenth Circuit and  
14 we've got one African-American on the board. And in  
15 looking at most who today average age of those who we  
16 interviewed is over 65. And that is -- that does raise  
17 some real concern that the board is getting older. Not  
18 saying that you don't have good qualified people out  
19 there. The challenge is can that group meet the needs  
20 and meet the needs of the state and where do we go from  
21 there and we begin to look at their time coming to a  
22 close and new people coming on to address some of the  
23 issues in the state, especially with both segments of  
24 the population.

25 MR. BURROUGHS: I think you're right on



1 target, and that's one of the things I think you'll see  
2 in my statement. If I'm kind enough to -- lucky  
3 enough, if you all feel fit enough to send me back,  
4 this will be my last time. I will be 74 at the end of  
5 my term if I'm elected and live out. I think it's time  
6 for some fresh blood, some fresh meat. And if you all  
7 don't want to send me back this time, you'll get some  
8 earlier perhaps.

9 SENATOR SCOTT: Thank you, Mr. Chairman.

10 SENATOR PEELER: Thank you.

11 Senator Alexander.

12 SENATOR ALEXANDER: Thank you, Mr. Chairman.

13 A couple of brief questions. Good morning. Good to  
14 see you this morning.

15 MR. BURROUGHS: It's good to see you, sir.

16 SENATOR SCOTT: How would you characterize  
17 your service on the board? I you know you mentioned  
18 some illness, but overall attendance, how long would  
19 you --

20 MR. BURROUGHS: I think mine's been pretty  
21 good. I had said I had a bout of cancer. I try to be  
22 active on the committees as a board member by  
23 telephone, if necessary. Any other jobs that they send  
24 me on to do as a trustee, if it's talking to people in  
25 the community, helping where I may, I'm always

1 available.

2 SENATOR ALEXANDER: Thank you, sir.

3 One final question, if you could give me a  
4 brief answer. It says under the biggest weaknesses of  
5 the university is the current rise of enrollment, and,  
6 of course, you go on to say "and rise of tuition." We  
7 understand -- I think we've heard numerous times about  
8 the rise in tuition.

9 How is the -- is the enrollment too large at  
10 USC? Is that the weakness from that standpoint and has  
11 that been driven by the board or by the president?

12 MR. BURROUGHS: This is a personal opinion.

13 SENATOR ALEXANDER: I understand.

14 MR. BURROUGHS: I think each trustee  
15 hopefully is an individual, and I certainly am noted  
16 for that. I think we are building too much. Our costs  
17 of tuition, I think, is too high. The burden on the  
18 student when they leave the facility on the debt, not  
19 only USC but other schools, I think is high. I think  
20 we have got to address our spending habits. It's not a  
21 very popular thing to say. We can't blame it all on  
22 not having enough income because we're certainly  
23 raising the tuition to get the income.

24 But I think our cost of operation -- we have  
25 a study underway now. Hopefully we'll get it back very

1       soon. For the first time since I've been here, will  
2       give us a true operating cost on each of the units to  
3       understand the programs that break even have to be  
4       subsidized by other programs. Very similar to what you  
5       all see in your own businesses. I think this will help  
6       us as a management tool to see the programs maybe that  
7       we can't afford to do.

8                SENATOR ALEXANDER: Thank you.

9                MR. BURROUGHS: That's just me.

10               SENATOR ALEXANDER: Thank you, sir.

11               Thank you, Mr. Chairman.

12               SENATOR SCOTT: Favorable report.

13               SENATOR PEELER: Motion is for a favorable  
14       report.

15               All in favor say "aye."

16               (Members respond.)

17               SENATOR PEELER: Opposed, no.

18               And the ayes have it.

19               MR. BURROUGHS: Thank you so much.

20               SENATOR PEELER: Thank you for your service.

21               Next, my trustee, Leah Moody. Sixteenth  
22       Judicial Circuit.

23               MS. MOODY: Good morning.

24               SENATOR PEELER: Good morning.

25               Let me swear you in.

1           Do you swear to tell the truth, the whole  
2 truth, and nothing but the truth, so help you God?

3           MS. MOODY: I do.

4           SENATOR PEELER: Would like to make a brief  
5 statement?

6           MS. MOODY: No. Other than thank you for  
7 having me. I don't know if I can be brief, but thank  
8 you for having me and allowing me to serve.

9           SENATOR PEELER: All right.

10          MS. MOODY: That's --

11          SENATOR PEELER: That's all?

12          MS. MOODY: Yes, sir.

13          SENATOR PEELER: Like I said, that's my  
14 trustee right there. Maybe I started off wrong.  
15 Brevity is a plus in my committee. And I was feeling  
16 pretty good this morning when I got here, but after  
17 hearing all these questions being white, male, and over  
18 65, I think the end of time is coming.

19          SENATOR SCOTT: I don't know.

20          SENATOR PEELER: Thank you. Thank you for  
21 your service.

22          Any questions or comments for Ms. Moody?

23          Senator Scott.

24          SENATOR SCOTT: Ms. Moody, how are you this  
25 morning?

1 MS. MOODY: I'm well. And yourself?

2 SENATOR SCOTT: I'm going to ask you some of  
3 the same questions I've asked some of your colleagues  
4 and maybe you have a little different perspective than  
5 what I've heard from them.

6 First, you're surrounded by a much, much  
7 older group who has run the university for a long, long  
8 period of time.

9 MS. MOODY: Thank you.

10 SENATOR SCOTT: And my issue has been, and  
11 even in looking at Sixteenth Circuit, you're the only  
12 African-American member on the board. And I can't  
13 remember one time the board ever having more than one.  
14 And I don't like the terminology that they use when  
15 they say "You just got one."

16 The reality is recruiting of African-American  
17 students to the university, I've got numbers, average  
18 about 15 percent. The outlying area's a little large.  
19 What is your take in terms of the board policy and the  
20 direction the board is going in to try to improve those  
21 numbers?

22 And for this reason. We've got other schools  
23 that we've interviewed, and they had numbers as high as  
24 50 percent. 30 has been a pretty decent number that's  
25 reflective of what the state actually looks like.

1 Since you've been there, and I think this is the third  
2 term?

3 MS. MOODY: Half of one. This will my third  
4 term.

5 SENATOR SCOTT: Yeah. Tell me, what do you  
6 take back from this group because at some point, if you  
7 continue to serve on the board, because you're the  
8 youngest member of the board, you will probably be the  
9 senior member of the board if you continue to serve on  
10 this board for any long length of time because I guess  
11 your average age of those who we interviewed this  
12 morning is over 65.

13 MS. MOODY: Okay.

14 SENATOR SCOTT: So most of them are 20 years  
15 your senior, plus or minus. Tell me about your take in  
16 terms of what this board policy has been, in terms of  
17 recruiting, identifying, especially in the intake  
18 system, the freshmen coming in to make sure the  
19 university meet and recruit a number of good  
20 African-American students. Because not all of them  
21 need remedial to come in.

22 MS. MOODY: Right.

23 SENATOR SCOTT: They just don't get selected,  
24 they end up going elsewhere.

25 MS. MOODY: Well, I think since I've been

1       there, I came on the board in 2009 and I was appointed  
2       to fill Sam Foster's unexpired term. And looking at  
3       the numbers, I know that the numbers probably look like  
4       we've gone down, but when you look at the number of  
5       students we have started accepting -- so, like, in my  
6       questionnaire, I talked about how the enrollment has  
7       increased at a steady rate of about 2 percent since  
8       over the last 25 years. And that's based on the study  
9       from the commission on higher education, and that is a  
10      2015 study. We will continue to have growth. And that  
11      growth will be for research universities, not just the  
12      University of South Carolina, to a tune of about 16  
13      percent.

14                So we're steadily increasing the number of  
15      students that we bring in. So when you increase on the  
16      number of students that we bring in, the percentages  
17      are going to change. So you have to look at the raw  
18      number.

19                I do have copies of our percentages for  
20      enrollment by the campuses. I taught a class this  
21      morning, so I have some sheets for you.

22                But I think we're making great strides. I  
23      think we've done some things that are new for the  
24      university, and I think that's with the vision of  
25      President Pastides as well as the board members.

1           And I think the board is truly committed to  
2   having a diverse group of students. And the reason I  
3   why I say that is because in the overall picture of  
4   having a diverse group of students, not just racial  
5   composition, but gender as well as, you know,  
6   socioeconomic, rural versus urban areas, that helps our  
7   students' experience at the University of South  
8   Carolina to be one of the best. And so it prepares  
9   them for, you know, work outside of the university.

10           So I think our policies are in place and that  
11   we are -- it's a slow track to get where we want to be.

12           I recently spoke to the South Carolina --  
13   excuse me, the University of South Carolina Black  
14   Alumni Council, and that was one of the questions that  
15   they had. They were concerned about the enrollment of  
16   African-American students and, yes, our numbers have  
17   gone down. Particularly looking at male --  
18   African-American males. And you really have to look at  
19   the numbers because the numbers change based on, you  
20   know, how many students we have overall and then the  
21   choices that they make.

22           So when you talk about what students are --  
23   where students are coming to school and what their  
24   parents decide, most of the students that I come in  
25   contact with, it has been economics. It has been, you



1 know, they have family situations that cause them to  
2 want to stay near. Particularly at that forum that I  
3 spoke at on February 17th, they talked about why they  
4 came to the university. They came to the University of  
5 South Carolina because of the money. They came to the  
6 University of South Carolina because their grandparent  
7 was ill, and they wanted to stay close.

8 One student came because their brother was  
9 coming -- getting ready to come to college, but they  
10 were in high school. They wanted to have -- still have  
11 some kind of hands-on experience with their brother as  
12 they grow up.

13 When I talk to some students and some of the  
14 students said -- I taught in children's church here in  
15 Columbia when I lived in Columbia, they are qualified  
16 to get into honors program, but they want to leave  
17 Columbia or they don't want the riggers of the honors  
18 college. So they just want to be, as one student said  
19 to me, a regular student.

20 So I think that has some impact on it. I  
21 think the university can do everything as far as like  
22 recruiting. I see all our billboards. I know that we  
23 have people in different places. I hosted the -- I  
24 can't remember what we exactly called it, but it was  
25 all the freshmen coming to the university. And I

1 hosted along with different alumni to get students to  
2 come. And I tried to get students to come out and ask  
3 all the questions.

4 So it's part personal choice, but I think the  
5 university is on the right track and does as much as it  
6 possibly can do to recruit African-American students or  
7 diverse groups of students.

8 SENATOR SCOTT: I appreciate your service.

9 MS. MOODY: Thank you.

10 SENATOR PEELER: Thank you.

11 Senator Alexander.

12 SENATOR ALEXANDER: Thank you, Mr. Chairman.

13 One brief question. And thank you for your  
14 observation. Appreciate your continued service that  
15 you're providing to the university.

16 Your involvement, and obviously as I've heard  
17 the response to the Senator from Richland, you've been  
18 heavily engaged in different things on behalf of the  
19 university, how would you characterize your service as  
20 a member of the board as far as attendance at board  
21 meetings and things of that nature?

22 MS. MOODY: I smile because they probably  
23 feel like, "Please be quiet, Leah." But I participate,  
24 you know. I participate heavily. I'm very engaged. I  
25 think that everybody attends all the meetings. I

1 attend all the meetings that I can but for court, which  
2 is, you know, I get continuances in my cases and I get  
3 protection so I can --

4 SENATOR ALEXANDER: So there are some  
5 meetings you have to miss as a result of your work?

6 MS. MOODY: I think since 2009, I've missed  
7 two meetings.

8 SENATOR ALEXANDER: Thank you. Thank you.

9 SENATOR PEELER: Thank you.

10 Any other questions or comments?

11 Senator from Rock Hill, I'm sure you have an  
12 opinion.

13 SENATOR HAYES: I think you've done an  
14 outstanding job on the board, and I'm honored to have  
15 her represent the Sixteenth Circuit. And I would like  
16 to move a favorable report.

17 SENATOR PEELER: I'll second it.

18 All in favor say "aye."

19 (Members respond.)

20 SENATOR PEELER: Opposed, no.

21 And the ayes have it.

22 Thank you for your service.

23 SENATOR SCOTT: Representative McLeod.

24 SENATOR PEELER: I'm sorry.

25 REPRESENTATIVE MCLEOD: It's all right.

1           SENATOR PEELER: Representative McLeod.

2           REPRESENTATIVE MCLEOD: Well, I wanted to  
3 thank Ms. Moody for her service and to also ask a  
4 question that I asked earlier about just the make-up of  
5 the board. And I think our chairman addressed a very  
6 good issue or a very strong -- made a strong  
7 recommendation, I think, about just our ability to  
8 impact the diversity of the board.

9           What are your thoughts on that?

10          MS. MOODY: Well, I will say since I've been  
11 there, I think my first board meeting there might have  
12 been one lady sitting around the table, and she was  
13 there by virtue of her position as the president for  
14 the alumni association. When she left, then there was  
15 me.

16          Since then we hired a female secretary, in  
17 which I was involved in that and very proud to be  
18 involved in that. And we have a new provost, Joan  
19 Gable, who is from Missouri. And she's an added  
20 addition this year. And I think that -- while I don't  
21 know how you address that, I think I got asked that  
22 question by The Post and Courier. And I was misquoted.  
23 And I had to call the lady back and talk to her about  
24 it because I was misquoted and I --

25          SENATOR PEELER: Welcome to our world.

1 MS. MOODY: I got beat up by a lot of women  
2 because I presented to her what my experience was. I  
3 have the time to offer to serve. Of course, you all  
4 probably are familiar with my mother and that was  
5 instilled in us. And so I have the time to offer. I'm  
6 not married, and I don't have any kids so I don't have  
7 those -- and I'm not saying that someone who is married  
8 and has kids, they cannot do it, it's just a time  
9 commitment. Like if you have to come down here and you  
10 have to run, you have to offer yourself up. And I  
11 think outside of that, you have to get beyond any kind  
12 of fear that you might not be able to do the job.  
13 So ...

14 REPRESENTATIVE MCLEOD: Do you think it would  
15 be helpful if the General Assembly began to address  
16 some of those issues? Not just with the University of  
17 South Carolina but with some of our larger public  
18 institutions.

19 MS. MOODY: It wouldn't hurt. I think it  
20 definitely wouldn't hurt, but I don't know how you  
21 accomplish that without -- you know, Senator Peeler  
22 made the comment, "I feel like it was the end of time."  
23 It's not the end of time. And so like when you talk  
24 about diversity, most people think about race and we  
25 have those conversations at our board meeting. We have

1 on our metrics diversity. And I think that, you know,  
2 everybody's aware of it.

3 But talk about diversity, you have to make  
4 sure that you do not alienate any other group of  
5 people. So I don't know whether that's you make the  
6 board larger. I don't know that that's necessarily a  
7 good thing. And then people have the -- I don't know  
8 how you survey to find out whether people really want  
9 to run. Because, you know, you have to have a job that  
10 would allow you to come down here and, you know, miss  
11 work. Because we have some -- sometimes marathon  
12 meetings. It's important issues where you're talking  
13 about a system. So it's kind of -- it's kind of hard  
14 to evaluate. You have to --

15 REPRESENTATIVE MCLEOD: Right. I just want  
16 to know how we -- what your thoughts are about how we  
17 move beyond just acknowledging that there's a need to  
18 diversify the board and other aspects of the  
19 university. And, you know --

20 MS. MOODY: Well, I think that's something  
21 that the university has -- I don't think it is just  
22 incumbent upon you all as legislators because you can't  
23 do everything. You have your constituents that you're  
24 having to deal with. I'm quite sure you're having to  
25 deal with the students that call you who are at the

1 University of South Carolina. And so that's a lot.

2 So when you talk about the university's role  
3 in this, that's something that we have to be cognizant  
4 of. And I think I applaud the efforts that Pastides  
5 and his administration has taken in terms of adding the  
6 metrics to our metrics overall. Because we look at  
7 everything. We compare ourselves to our peers. We  
8 want to know what other people are doing. And by the  
9 way we added the metrics and taking the steps to, like,  
10 address those issues, not just having a body come over  
11 and tell a group that's getting ready to make a hire  
12 what diversity is, but adding it. And people are  
13 understanding that that's what we're watching, I think  
14 that is a positive step forward.

15 Because if you don't pay attention to it,  
16 it's kind of like out of sight, out of mind. We get  
17 our metrics on a regular basis. We're going to see  
18 that. And I think the board as a whole wants to have  
19 the best plan that we possibly can have and we're going  
20 to ask those questions as to why this is -- why haven't  
21 we improved in this category? What are our peers  
22 doing? We ask those questions constantly.

23 REPRESENTATIVE MCLEOD: Okay. Thank you.

24 SENATOR PEELER: Ms. Moody, the word of the  
25 day is "commitment," and we sure appreciate yours and

1 the commitment of the entire Board of Trustees at USC.

2 MS. MOODY: Thank you.

3 SENATOR PEELER: Thank you.

4 All in favor say "aye."

5 (Members respond.)

6 SENATOR PEELER: Opposed, no.

7 And the ayes have it.

8 MS. MOODY: I'll give you all these sheets  
9 for the information.

10 SENATOR PEELER: That completes our meeting  
11 for this morning. When do we start back?

12 MS. CASTO: 9:00 in the morning.

13 SENATOR PEELER: 9:00 in the morning.

14 Adjourn.

15 (The hearing adjourned at 10:50 a.m.)

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CERTIFICATE OF REPORTER

I, Sheri L. Byers, Registered Professional Reporter and Notary Public of the State of South Carolina at Large, do hereby certify:

That the foregoing proceedings were taken before me on the date and at the time mentioned on page 1 and the proceedings were recorded stenographically by me and were thereafter transcribed under my direction; that the foregoing transcript as typed is a true, accurate and complete record of the proceedings to the best of my ability.

I further certify that I am neither related to nor counsel for any party to the cause pending or interested in the events thereof.

Witness my hand, I have hereunto affixed my official seal this 1st day of April, 2015, at Columbia, Richland County, South Carolina.

\_\_\_\_\_  
Sheri L. Byers,  
Registered Professional Reporter,  
Notary Public  
State of South Carolina at Large  
My Commission expires:  
October 30, 2023

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